|  |  |  |  |
| --- | --- | --- | --- |
| **PMI Class Record of Scientific Arguments** | | | |
| **Student or Group** | **Plus**  (Strengths of the argument) | **Minus**  (Weaknesses of the argument) | **Interesting**  (Including new questions for consideration) |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

© 2019 Template from *Science Formative Assessment- 50 More Practical Strategies for Linking Assessment, Instruction, and Learning* (Page Keeley) [www.uncoveringstudentideas.org](http://www.uncoveringstudentideas.org)